

Green City R-1



Building Foundations for Successful Lives

**Four Day
School Week
Informational Meeting**



Goals for Meeting

- **Provide Information Regarding the Reasons for Considering a 4-Day School Week**
- **Answer Frequently Asked Questions Regarding 4-Day School Week**
- **Gather Community Input Regarding 4-Day School Week**





Why are we considering a Four Day School Week?

- Teacher Retention and Recruitment
- Change in demands of our children and how they spend their time
- Others are doing it, should we?





Committee Members

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Teacher Quality

Research shows that teachers are the single most important classroom factor in a child's learning achievement. John Hattie synthesized 1000 research reviews of 50,000 studies and found that the greatest influence on student progression in learning is having highly expert, inspired and passionate teachers and school leaders working together to maximize the effect of their teaching on all students in their care (Hattie 2015, p 2; Hattie 2017). In fact, collective teacher efficacy has a stronger influence on achievement than **ANY OTHER FACTOR** at the school, teacher, or student level.





3 Year Retention Data

| | | |
|--------------|--------------------------|--------------|
| 19/20 | Linn County | 86.4% |
| 19/20 | La Plata | 84.9% |
| 18/19 | Schuyler County | 71.7% |
| 19/20 | Brashear | 70.8% |
| 10/11 | Lathrop | 70.1% |
| 19/20 | Novinger | 63.0% |
| | Green City | 60.0% |
| | State of Missouri | 59.5% |





Average Teacher Salary

| | | |
|--------------|--------------------------|-----------------|
| | State of Missouri | \$52,331 |
| 10/11 | Lathrop | \$49,082 |
| | Green City R-1 | \$43,343 |
| 19/20 | Linn County | \$41,674 |
| 19/20 | La Plata | \$39,376 |
| 19/20 | Novinger | \$39,118 |
| 18/19 | Schuyler County | \$38,981 |
| 19/20 | Brashear | \$35,709 |





What does the research say?

- **Consistently shows positive results related to social-emotional health of staff and students & staff satisfaction**
- **Data regarding student achievement is inconsistent; although studies do not show this as having an impact on increasing student achievement**
 - A [2022 study](#) that looks at four-day school schedules in 12 states reveals that student test scores in math and language arts fell slightly at schools operating an average of 29.95 hours per week. Test scores did not change at schools operating 31.03 hours or more during their four-day weeks, on average.
 - We would be looking at attending 29.0668 hours per week; Currently attend 34.25 hours per week





Survey Results

| | All Responses | Staff Only | Elementary Only | JH/HS Only | Both Elem & JH/HS | Families in next 5 years | No Children in School |
|--|---------------|--------------|-----------------|--------------|-------------------|--------------------------|-----------------------|
| On a scale of 1-10 with 1 being not supportive and 10 being in complete support, how supportive are you of implementing a 4-day school week? | 1=47 | 1=1 | 1=21 | 1=7 | 1=9 | 1=3 | 1=7 |
| | 2=9 | 2=1 | 2=5 | 2=0 | 2=1 | 2=1 | 2=2 |
| | 3=6 | 3=0 | 3=2 | 3=2 | 3=1 | 3=1 | 3=0 |
| | 4=5 | 4=3 | 4=0 | 4=0 | 4=2 | 4=0 | 4=0 |
| | 5=18 | 5=5 | 5=3 | 5=6 | 5=3 | 5=0 | 5=3 |
| | 6=11 | 6=3 | 6=2 | 6=0 | 6=3 | 6=0 | 6=3 |
| | 7=13 | 7=6 | 7=2 | 7=0 | 7=3 | 7=0 | 7=3 |
| | 8=17 | 8=6 | 8=3 | 8=5 | 8=4 | 8=0 | 8=1 |
| | 9=18 | 9=5 | 9=2 | 9=7 | 9=2 | 9=3 | 9=2 |
| | 10=138 | 10=32 | 10=15 | 10=50 | 10=25 | 10=7 | 10=27 |
| 1-3=62 | 1-3=2 | 1-3=28 | 1-3=9 | 1-3=11 | 1-3=5 | 1-3=9 | |
| 4-7=47 | 4-7=17 | 4-7=7 | 4-7=6 | 4-7=11 | 4-7=0 | 4-7=9 | |
| 8-10=173 | 8-10=43 | 8-10=20 | 8-10=62 | 8-10=31 | 8-10=10 | 8-10=30 | |





Survey Results

- Majority of responses were to have Monday or Friday as the day not in session.
- Majority of responses were to start at 8:00 and end by 3:30.





Attendance Data

| | | |
|--------------|--------------------------|--------------|
| 19/20 | Novinger | 88.0% |
| | Green City R-1 | 87.4% |
| 19/20 | La Plata | 86.0% |
| 19/20 | Linn County | 85.3% |
| 18/19 | Schuyler County | 85.1% |
| 19/20 | Brashear | 82.4% |
| 10/11 | Lathrop | 80.3% |
| | State of Missouri | 76.2% |





Graduation Rate

| | | |
|--------------|--------------------------|--------------|
| | Green City R-1 | 100% |
| 19/20 | Brashear | 100% |
| 19/20 | La Plata | 100% |
| 18/19 | Schuyler County | 100% |
| 10/11 | Lathrop | 95.1% |
| 19/20 | Novinger | 94.0% |
| | State of Missouri | 89.7% |
| 19/20 | Linn County | 85.0% |





ACT Score

| | | |
|--------------|--------------------------|-------------|
| | Green City R-1 | 20.3 |
| | State of Missouri | 20.3 |
| 19/20 | La Plata | 20.0 |
| 18/19 | Schuyler County | 20.0 |
| 19/20 | Linn County | 19.0 |
| 10/11 | Lathrop | 18.9 |
| 19/20 | Novinger | 18.6 |
| 19/20 | Brashear | 17.9 |





Math MAP Score

| | | |
|--------------|--------------------------|--------------|
| 19/20 | Brashear | 54.3% |
| | Green City R-1 | 51.1% |
| 19/20 | La Plata | 43.4% |
| 10/11 | Lathrop | 43.0 |
| 18/19 | Schuyler County | 40.6% |
| | State of Missouri | 39.2% |
| 19/20 | Linn County | 33.0% |
| 19/20 | Novinger | 28.7% |





ELA MAP Score

| | | |
|--------------|--------------------------|--------------|
| 19/20 | Brashear | 55.6% |
| 10/11 | Lathrop | 50.3% |
| 18/19 | Schuyler County | 47.5% |
| 19/20 | Linn County | 47.2% |
| | State of Missouri | 43.3% |
| 19/20 | La Plata | 37.5% |
| | Green City R-1 | 37.9% |
| 19/20 | Novinger | 35.7% |





Science MAP Score

| | | |
|--------------|--------------------------|----------------------|
| 19/20 | Brashear | 50.0% |
| 18/19 | Schuyler County | 47.2% |
| 10/11 | Lathrop | 42.9% |
| | State of Missouri | 37.7% |
| 19/20 | Linn County | 36.9% |
| | Green City R-1 | 35.3% |
| 19/20 | Novinger | 34.0% |
| 19/20 | La Plata | Not Available |





Frequently Asked Questions

Are there cost savings associated with a 4 day schedule?

There are minimal cost savings. Those savings include fuel costs, food costs, and some heating/cooling savings.

What would the length of the school day be?

We are currently looking at student class time from 7:55-3:34. We are looking at variations on this, but it shouldn't vary more than 10 minutes either direction.





Frequently Asked Questions

If we were to go to a 4 Day School Week, what day would be eliminated?

This decision is still to be made, but would be Monday or Friday.

If we were to go to a 4 Day School Week, how would snow days be handled?

The decision is still to be made, but will most likely be built into the schedule so that snow days would not be required to be made up. This lengthens the school year, but tends to be easier for families and staff.





Frequently Asked Questions

Will the school year have more weeks?

Yes, the year will be longer. The state of Missouri has a law dictating the start date, so we are unable to start the school year any earlier.

How would this affect bus pick up and drop off times?

Morning bus times would be approximately 20-30 minutes earlier and drop off would be 10-15 minutes later each day.





Frequently Asked Questions

How will extra-curricular activities be scheduled on the day off?

The final decision has not yet been made. This has been a point of discussion for the school board. Items discussed include practices and/or practice times, especially for junior high athletes who have more difficulty getting to school when bus transportation is not provided.

Looking at the number of games required for post-season eligibility, would make it extremely difficult to NOT have games on days when school is not in session.

Would students be penalized for missing due to appointments?

Attendance policies will still be in place. We do realize that some appointments cannot be made on days when school is not in-session, but will encourage families to make appointments on when school is not in session if possible.





Frequently Asked Questions

Will staff members receive a reduction in pay?

Staff members will NOT receive a reduction in pay. Hourly employees will have their hours and their hourly pay rate adjusted to match their current monthly pay.

Will staff personal and sick days remain the same?

There are no planned changes to staff paid leave time.





Frequently Asked Questions

What childcare options might be available?

The district is not planning for any childcare options during the day school is not in session.

What programs can be implemented to address the 1 day less of quality meals for students?

The district currently provides “buddy packs” for students who might need additional food while not in school. The district plans to continue this program.





Sample Calendars

Sample A

- Mondays Not in Session
- 7:55 AM-3:34 PM
- 153 Days (1104.105 hours)

Sample B

- Fridays Not in Session
- Go a few Fridays at the beginning of the year to be able to finish earlier in the Spring
- 7:55 AM-3:34 PM
- 153 Days (1104.105 hours)

Sample C

- Traditional Calendar
- 8:15 AM-3:19 PM
- 166 Days (1106.0279)

Sample D

- At least 2 Fridays off each Month
- 8:10 AM-3:23 PM
- 163 Days (1108.5613)

1080 hours required in calendar

**1104 hours needed to not make up
Snow Days**

Easter is March 31, 2024





Next Steps

The Administration and Board of Education will be available following the presentation to listen to feedback from families and community members.

A final survey will be sent asking which of the 4 presented calendars is preferred.

The committee will be sharing feedback at the February Board of Education meeting.

The Board of Education will make a final decision regarding the calendar at the February or March Board of Education meeting.



**Thank you for attending.
We appreciate your feedback.**

**We will have the calendar survey
available later this week.**



